

FY Ended February 2016 (FY 2/16) Presentation April 6, 2016



President's Message (1)

Dynamic Challenge 2017

FY 2/16 Results (Actual) Set a new record high for sales

Sales growth 8.8% Profit growth 28.6%

(Operating income)

4th consecutive year of growth in sales and profit

FY 2/17 Results (Forecast)

Aim for new record highs

Sales growth

5.3%

Profit growth

17.2%

(Operating income)

Toward a sustainable growth cycle

President's Message (2)

Dynamic Challenge 2017

FY 2/16 Dividend (Planned)

Increase in regular dividend **Commemorative dividend**

Payout ratio

¥24 (Annual) 94.2%



Commemorative dividend for 30th anniversary (¥8 increase in regular dividend plus ¥8 commemorative dividend)

FY 2/17 Dividend (Forecast)

Increase in regular

dividend

Exceeding previous year's commemorative dividend Payout ratio



84.7%

Dividend increase exceeding previous year's commemorative dividend (¥10 increase in regular dividend from ¥16 to ¥26)

President's Message ③

Dynamic Challenge 2017

Increase in Number of Students Enrolled Will Lead to Growth in the Coming Year

- Number of inquiries and new students both reached record highs
 Number of New Students for the Year: +11.3% from previous year
- Number of students enrolled exceeded 30,000 at end of October and reached record high of 30,493 as of December 31
- Average number of students for the year: 27,036 Record high; +7.0% from previous year
- Increased from previous year in all segments (elementary, junior high and senior high)

Execution of Growth Strategies for Sustainable Growth

- Expanded customer contacts in high-need areas by proactively opening schools with area dominance
- Conducted school refurbishment in tandem with growth in number of students
- Increased writing classes at existing individualized instruction schools (service portfolio expansion)
- Further strengthened measures for enhancing educational capabilities and collaborating with the Benesse Group to increase added value



1. FY 2/16 Results and FY 2/17 Forecast

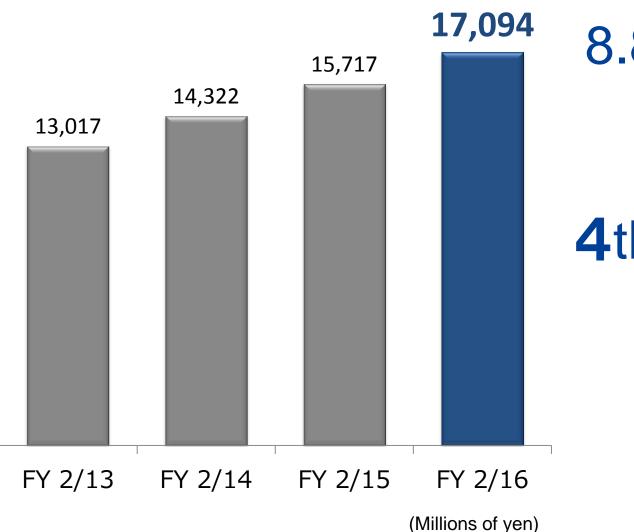
2. FY 2/16 Highlights

3. Progress and Future Development of "Dynamic Challenge 2017"



1. FY 2/16 Results and FY 2/17 Forecast

FY 2/16 Net Sales



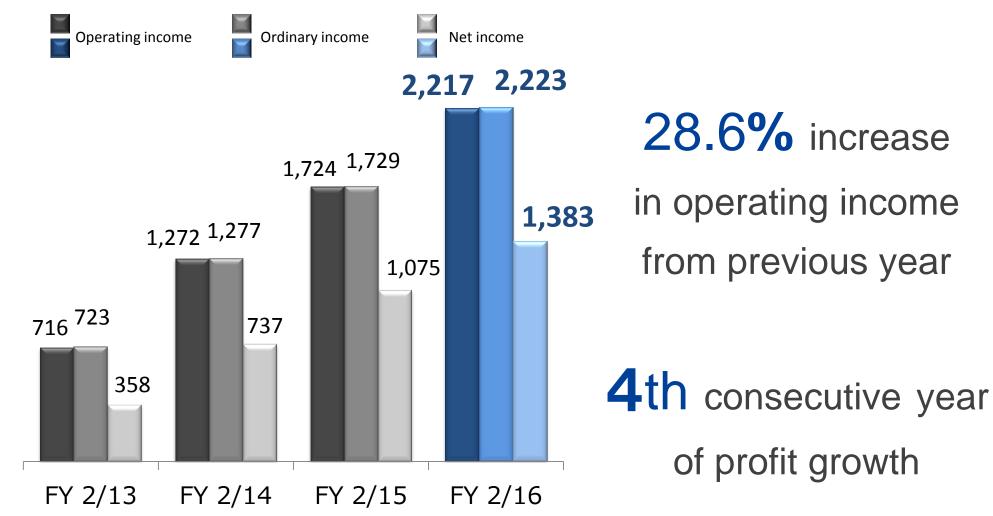
8.8% increase over previous year

4th consecutive year of sales growth

Achieved a

record high

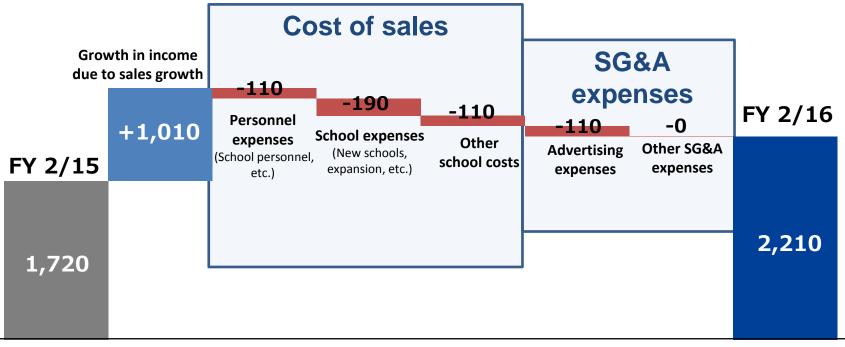
FY 2/16 Profit



Operating Income: Analysis of Changes

Operating income margin increased to 13.0% from 11.0% in previous year

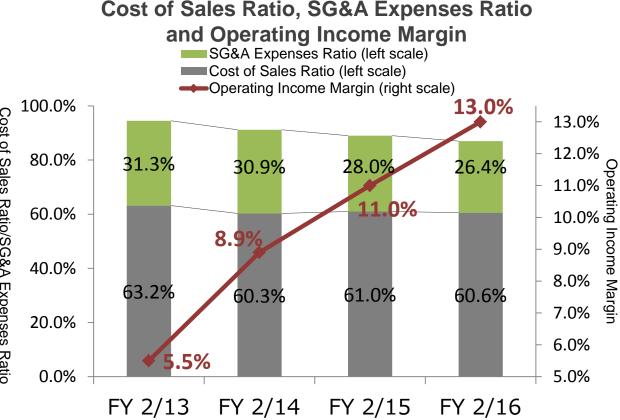
- 1. Growth in income from sales growth due to increases in numbers of new and enrolled students
- 2. Increases in school expenses for new openings/refurbishment, teacher salaries and personnel expenses were covered by sales growth
- 3. The increase in advertising expenses to strengthen sales was covered by sales growth
- 4. Promoted greater efficiency in administrative departments



(Millions of yen)

Cost of Sales and SG&A Expenses Ratios

Cost of sales ratio and SG&A expenses ratio both improved



Cost of Sales Ratio (YoY) 0.4 pt. improvement

Decreases in facility expenses, commissions paid, etc.

SG&A Expenses Ratio (YoY) 1.6 pt. improvement

 \triangleright More efficient deployment of headquarters costs, management expenses, etc.

Increase in operating income margin (+2.0 points YoY)

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FY 2/16 Results

(Millions of yen)

	FY 2/15 Results	FY 2/16 Results	Change	% Change	FY 2/16 Plan
Sales	15,717	17,094	+1,376	+8.8%	16,900
Cost of sales	9,593	10,364	+770	+8.0%	_
Cost of sales ratio	61.0%	60.6%	-0.4 pt.	_	_
Gross profit	6,124	6,730	+605	+9.9%	_
Gross profit margin	39.0%	39.4%	+0.4 pt.	—	_
SG&A expenses	4,400	4,512	+112	+2.6%	_
SG&A expenses ratio	28.0%	26.4%	-1.6 pt.	_	_
Operating income	1,724	2,217	+493	+28.6%	2,300
Operating income margin	11.0%	13.0%	+2.0 pt.	—	
Ordinary income	1,729	2,223	+494	+28.6%	2,304
Ordinary income margin	11.0%	13.0%	+2.0 pt.	—	_
Net income	1,075	1,383	+307	+28.6%	1,397
Net income margin	6.8%	8.1%	+1.2 pt.	_	_

Balance Sheet and Cash Flow Statement

FY 2/15 Results	FY 2/16 Results	Change
7,829	8,168	+338
2,068	2,247	+178
9,898	10,415	+517
2,223	2,234	+11
18	9	-8
2,241	2,244	+2
7,656	8,171	+514
9,898	10,415	+517
	7,829 2,068 9,898 2,223 18 2,241 7,656	7,8298,1682,0682,2479,89810,4152,2232,2341892,2412,2447,6568,171

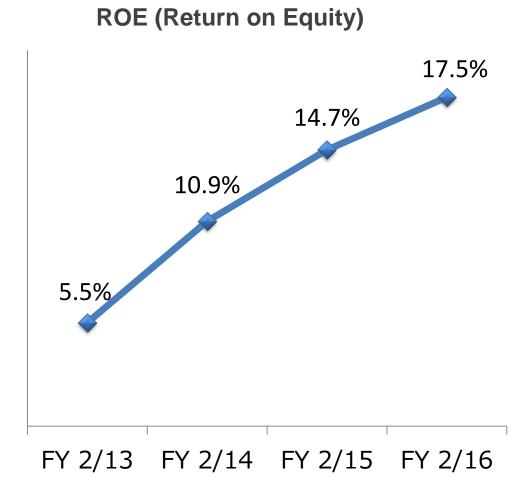
(Millions of yen)

(Millions of ven)

	FY 2/15 Results	FY 2/16 Results	Change
Cash flow from operating activities	1,509	1,644	+134
Cash flow from investing activities	(4,483)	(513)	+3,969
Cash flow from financing activities	(380)	(868)	-488
Increase (decrease) in cash and cash equivalents	(3,353)	262	+3,616
Cash and cash equivalents at beginning of period	6,490	3,136	-3,353
Cash and cash equivalents at end of period	3,136	3,399	+262

ROE

Management practices that increase ROE and further improve corporate value



Selected as a company implementing management practices geared toward enhancing corporate Value in the fiscal 2015 Corporate Value Improvement Awards held by the Tokyo Stock Exchange (**49 companies**

selected for second-round screening)

Forecast for FY 2/17

(Millions of yen)

	FY 2/17 Forecast	Change	% Change	FY 2/16 Results
Net sales	18,000	+905	+5.3%	17,094
Operating income	2,600	+382	+17.2%	2,217
Operating income margin	14.4%	—	—	13.0%
Ordinary income	2,603	+379	+17.0%	2,223
Ordinary income margin	14.5%	_	_	13.0%
Net income	1,665	+282	+20.4%	1,383
Net income margin	9.3%	_	_	8.1%

Note: Forecast announced on April 6, 2016.

Dividend Outlook

We will increase the regular dividend for FY 2/17 by ¥10, targeting a payout ratio of 50% or higher.

				Bynamie ene	
Dividends per Share (Yen)	FY 2/13 Mar. 31, 2012 to Feb. 28, 2013	FY 2/14 Mar. 31, 2013 to Feb. 28, 2014	FY 2/15 Mar. 31, 2014 to Feb. 28, 2015	FY 2/16 Mar. 31, 2015 to Feb. 29, 2016	FY 2/17 Mar. 31, 2016 to Feb. 28, 2017
Interim dividend	3	3	4	¥12 Regular dividend of ¥8 + commemorative dividend of ¥4	¥13 ²
Year-end dividend	3	3	4	¥12 ¹ Regular dividend of ¥8 + commemorative dividend of ¥4	¥13 ²
Full-year dividends	6	6	8	¥24 ¹ Regular dividend of ¥16 + commemorative dividend of ¥8	¥26 ²
Payout ratio	90.9%	44.1%	40.4%	94.2%	84.7% ²

Notes:

1. No revision from the most recently announced forecast.

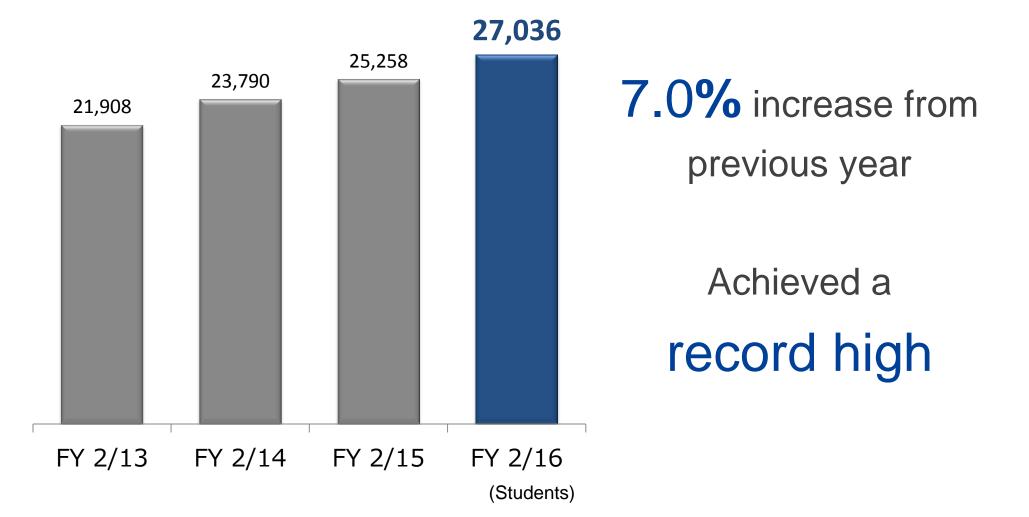
Dynamic Challenge 2017

2. Forecast announced on April 6, 2016.

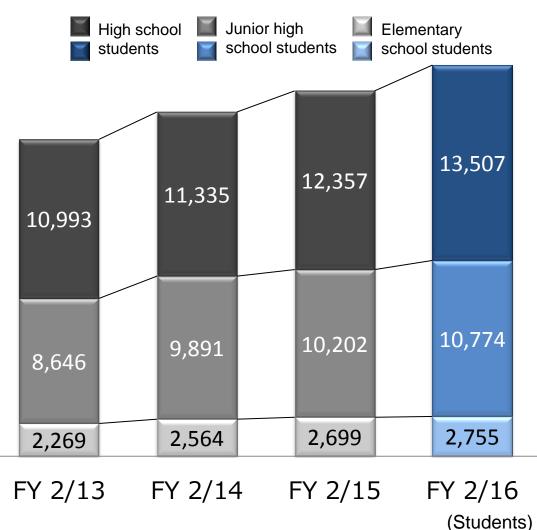


2. FY 2/16 Highlights

Average Number of Students Enrolled during the Year

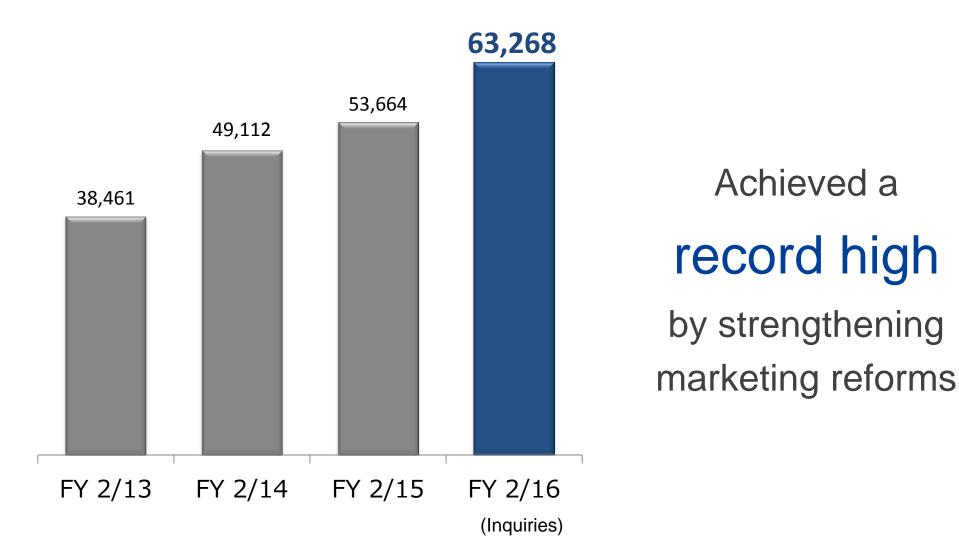


Average Number of Students Enrolled during the Year by Grade



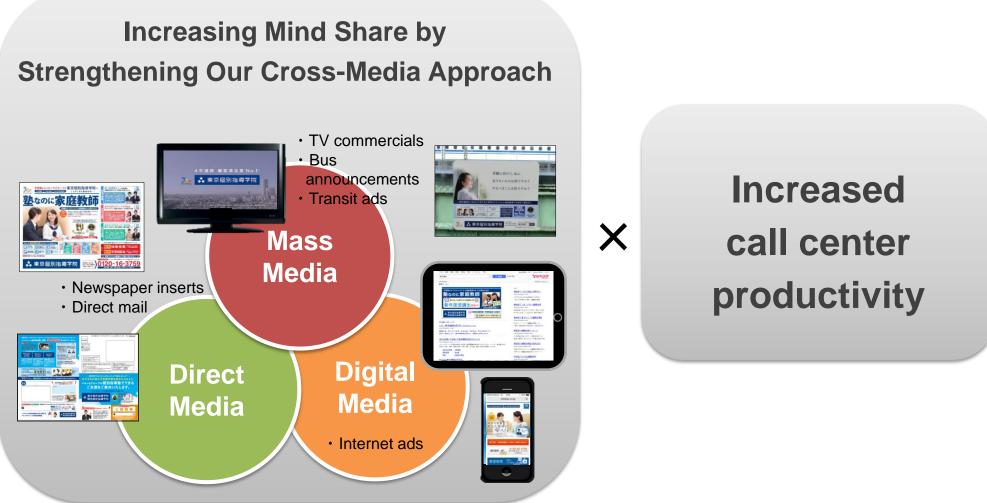
Increases in each segment (elementary, junior high school and high school)

Number of Inquiries during the Year

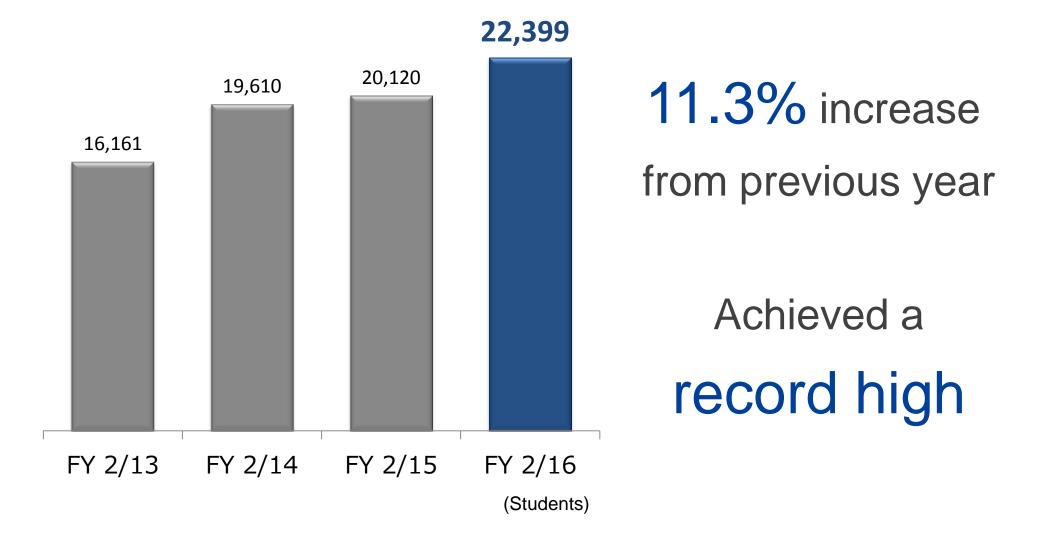


Strengthening and Continuing Marketing Reforms

Record High Number of Inquiries due to an Approach Tailored to Customer Needs



Number of New Students during the Year



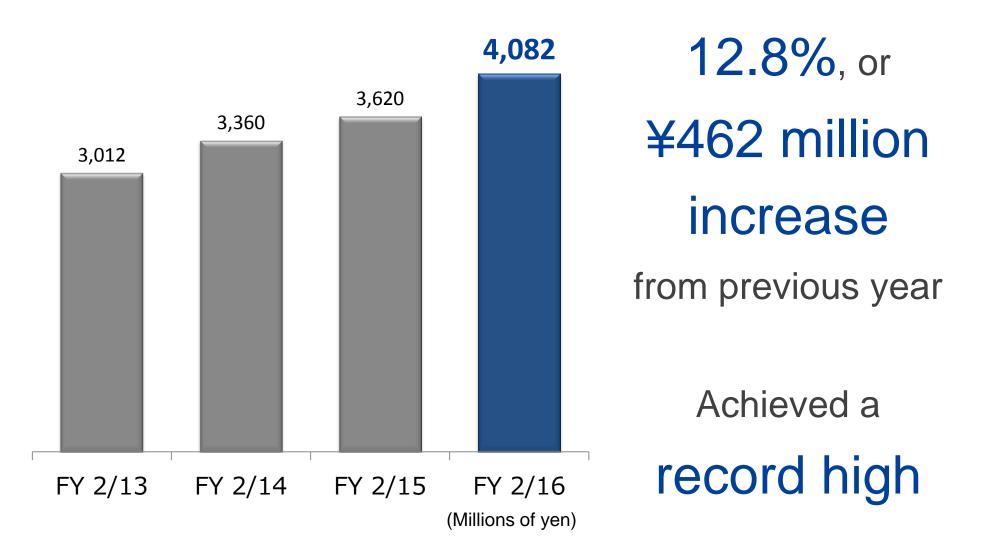
Net Sales per Student

Net Sales per Student (Individualized Instruction Only)

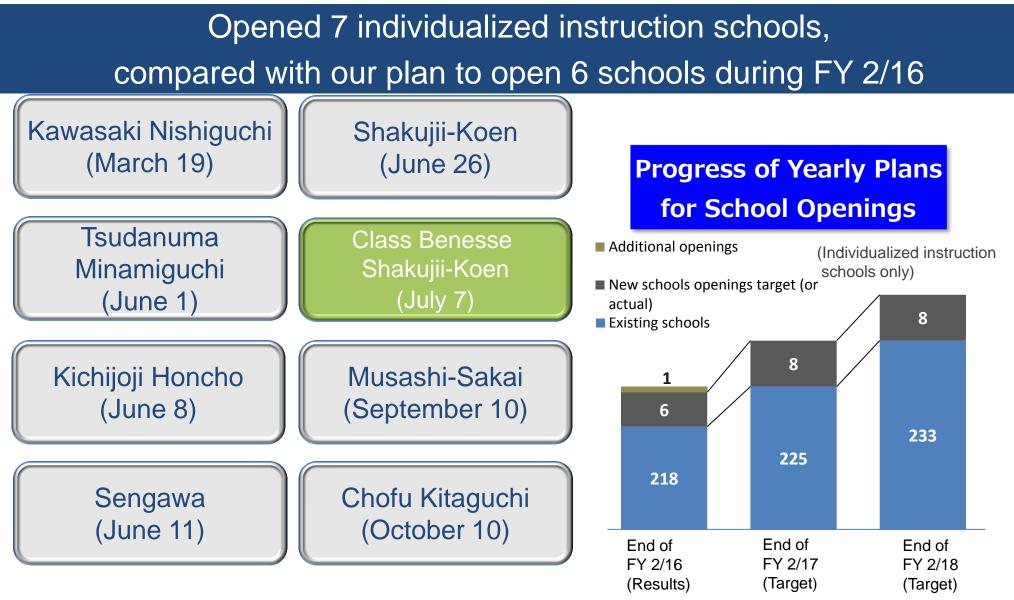
	Net Sales per Student
FY 2/13	¥ 594 ,187
FY 2/14	¥602,058
FY 2/15	¥ 614,395
FY 2/16	¥ 622,862

Increase due to strong sales of summer and winter short courses

Sales of Short Courses



New School Openings

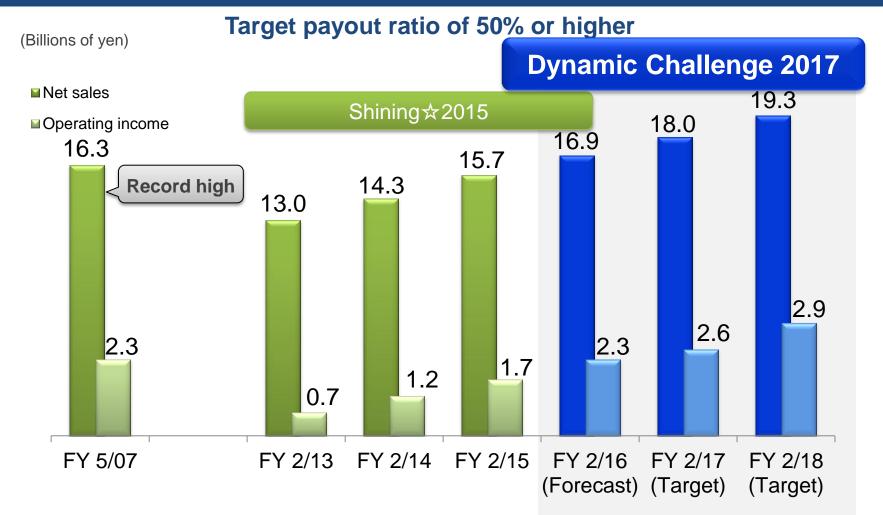




3. Progress and Future Development of "Dynamic Challenge 2017"

Dynamic Challenge 2017 (Reprint)

Aiming for a sustained growth cycle



Note: Targets reprinted from announcement in "Notice Concerning the New Medium-Term Management Plan" dated April 8, 2015.

Outline of Medium-Term Management Plan Dynamic Challenge 2017

Increase our corporate social value through sustained growth



Building a stronger, more efficient operating foundation

Enhancement of Educational Capabilities ①



FY 2/16

Raise awareness of targets and results and increase teaching ability through team growth

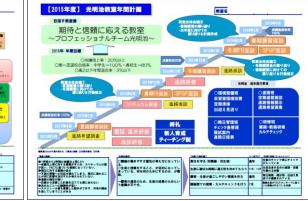




▲ Overview of Yearly School Plan (cover)

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▲Teachers' meeting





▲ Teachers' Summit (West Japan) held in March 2016

▲ Yearly School Plan (sample)

Enhancement of Educational Capabilities (2)



FY 2/16

Improve academic guidance capabilities by strengthening cooperation between the Academic Guidance Center and schools

Academic Guidance Center Established in June 2015

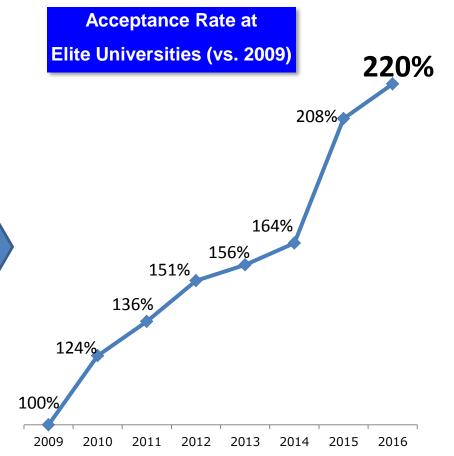
- Our advantage is as a hybrid that offers the strength of individualized instruction, which understands each student, and uses Benesse's entrance exam data
- Handles guidance for individual applications through cooperation between schools and the Academic Guidance Center
- Dramatically improves the precision of academic guidance



▲Academic guidance session



▲ Academic Guidance Center



Total number who passed exams for national, prefectural and other public universities, Waseda, Keio, Sophia, Gakushuin, Meiji, Aoyama Gakuin, Rikkyo, Chuo, Hosei, Kansai, Kansai Gakuin, Doshisha, Ritsumeikan, Seinan Gakuin and Nanzan universities. Includes admissions on recommendation. Total for 2016 as of March 31 (others as of the fiscal year end).

Enhancement of Educational Capabilities ③



FY 2/16

Recognition of measures to improve teaching and academic guidance capabilities

2015 Oricon Customer Satisfaction Ranking for "High School Entrance Exam Preparation, Individualized Instruction (Tokyo Area)" **First to Win Overall First Place for Three Consecutive Years**

Categories in Which TIEI Won First Place High School Entrance Exam Preparation, Individualized Instruction (Tokyo Area)

"Overall," "Improvement in grades/results," "Teacher quality," "Quality of curricula," "Usability of study rooms," "Classroom facilities/atmosphere," "Accessibility/Safety"

2015 IID Awards for "High School/University Entrance

Exam Preparation, Individualized Instruction"

First Place for Fourth Consecutive Year

Categories in Which TIEI Won First Place High School/University Entrance Exam Preparation, Individualized Instruction

"Good teachers," "Good materials," "Good support," "Improvement in grades," "Comprehensive information on tests/school entrance," "Liked by students"





Urban Area Dominance Strategy (1)



FY 2/16

Expand customer contact in high-need areas

Open new schools based on urban area dominance strategy

 Expand share in each area while controlling the increase in marketing expenses
 Opened 7 individualized instruction schools

Adjust the size of existing schools in response to growth in the number of students

 Conduct expansions and refurbishment for large-scale seating capacity

Conducted at 29 schools

Seating capacity



Note: As of December 31, 2015

Example YoY Growth in Number of Students at End of FY 2/16

Since opening the Mizonokuchi Minamiguchi School in July 2014, we have been increasing area share with multiple schools near the same station.

2 Mizonokuchi schools (total):	+21.9%
2 Kawasaki schools (total):	+20.2%
2 Tsudanuma schools (total):	+34.3%
2 Kichijoji schools (total):	+11.5%
2 Chofu schools (total):	+26.1%

Urban Area Dominance Strategy (2)



Further strengthen our foothold with a regional model of a school that is FY 2/17 dominant in its area Regional City Dominance in Fukuoka Area with Opening of Tenjin School Opened 3 individualized instruction schools Example Opened the Tenjin School as a flagship school in the Fukuoka region, where we have five existing schools. in March 2016 Opening of 4th school in Shinagawa-ku Togoshi School 天神 ohama 大濠公園 (March 10) 地下鉄空港線 enii 藤崎 渡辺通 中央区 Fujisaki Nishishin Opening of 9th school in Setagaya-ku 两铁平原 Soshigaya-Okura 六本松 -School Oha 福峰市名 今宿新道 (March 17) Opening of 6th school in Fukuoka City 西鉄大牟田 地下七隈線 **Tenjin School** ▲ Schematic map of TIEI's schools in Fukuoka City (March 17)

博多空港方面

Service Portfolio Expansion



FY 2/17

Opening of Benesse Writing Classes at four schools in March 2016

Opening at existing individualized instruction schools with high customer needs

A program for elementary school children that improves their ability to Note: Joint service with Class Benesse in Sengawa only and enhancing their listening skills to give them abilities that will help them make their way in the future.

Trial classes started in January 2016

Jiyugaoka School

(Meguro-ku, Tokyo)

• Hiroo School

(Minato-ku, Tokyo)

Totsuka School

(Totsuka-ku, Yokohama-shi, Kanagawa)

• Class Benesse Sengawa School (Chofu-shi, Tokyo)



Collaboration with Benesse to Increase Added Value (1)



From FY 2/16 Trial of Group collaboration as a measure for 4 English skills

Ongoing trial collaboration with Berlitz Japan to prepare for entrance exam system reforms in 2020

- English seminar for university entrance exams held jointly by Berlitz Japan and TIEI
- Motivation for learning for the future and for university entrance
- Summer- and winter-term short courses for first and second-year high school students attending TIEI
- 4-Day Intensive Lesson in Listening and Speaking
- Held at Shinyurigaoka, Meguro and Kichijoji Ekimae schools



Trial for the introduction of an online English conversation service

- Toward the entrance exam system reforms in 2020
 Measures for 4 English skills
- Introduction of Benesse Corporation's "Online English Conversation" Test implementation at Asagaya School from March 2016



Collaboration with Benesse to Increase Added Value (2)



From FY 2/16 Increase added value for Shinkenzemi members

Direct mail information about TIEI for current and former Shinkenzemi members

Group-wide support for entrance exam preparation, targeting Shinkenzemi members currently in their third year of junior high school



Testing in collaboration with Call Center Offer multiple proposals through the Group

- Create new customer contacts with Shinkenzemi members
- Tests from February 1 Begin by targeting elementary and junior high school students in the Tokyo area

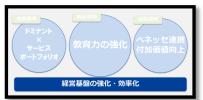
Joined Educational Business Consortium Evolution of Class Benesse

- Joined Benesse Holdings' Educational Business Consortium
- Create an ecosystem and build a platform with the aim of establishing the education industry's most effective and advanced model for learning outside school
- Discussions underway on how to evolve Class Benesse into a format integrated with TIEI's core individualized instruction schools



[▲] Class Benesse Sengawa

Strengthening the Management Foundation ① Recruiting



Promote engagement with personnel who share our philosophy

Strengthening Teacher Training

 Conduct selective recruiting at eight teacher recruiting centers

FY 2/16

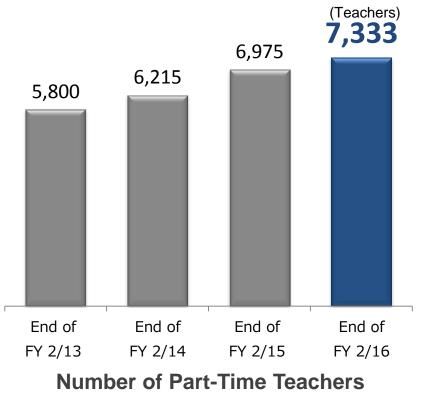
 Further enhance content of training
 <u>Complete training in 11 items by</u> <u>start of employment</u>



▲ Teacher training

Number of Teachers at Fiscal Year-End

The number of teachers is steadily increasing amid difficult conditions for hiring part-time workers



Note: Does not include other partners

Strengthening the Management Foundation ② Systems, etc.

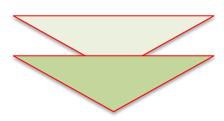


Startup of new system in FY 2/17

Increase productivity Increase customer satisfaction Business process improvement Increase customer satisfaction



FY 2/17



A stronger, more efficient operating foundation

Financial Strategy

From FY 2/16

Given our solid performance and stable financial position, we aim to balance shareholder returns and sustained growth.

Shareholder returns

From FY 2/16, target payout ratio of **50%** or higher

We will consider **M&A** to accelerate business growth

Investments for growth

Progress of Dynamic Challenge 2017

	FY 2/15	Dynamic Challenge 2017			
	112/13	FY 2/16 #	Actual	FY 2/17 Forecas	t FY 2/18 Targets
Net sales	¥15.7 billion	¥17.0	bn	¥18.0 bn	¥19.3 bn+
Operating income	¥1.7 billion	¥2.2 bn		¥2.6 bn	¥2.9 bn+
Operating income margin	11.0%	1.0% 13.0		14.4%	15.0%+
Payout ratio	40.4%	94.2 %		84.7%	50%+
Full-year cash dividends per share	¥8	¥24 ¥16 regular dividend + ¥8 commemorative dividend		¥26	Note: Dividends are set taking into account expected performance trends and investment strategy.
		tained owth		rategic estment	Improvement of operating efficiency

Topics: Recognition for Management That Improves Corporate Value

FY 2/16

Selected as a company implementing management practices geared toward enhancing corporate value

At the fiscal 2015 Corporate Value

Improvement Awards held by the Tokyo Stock Exchange (TSE), following a preliminary screening of all TSE-listed companies (approximately 3,500), companies that made it through both the first and second rounds of screenings (**49 companies**) were announced as **companies implementing management practices geared toward enhancing corporate value**

TIEI was one of these companies.



Held for the fourth time this year to spread and promote management aimed at improving corporate value deemed desirable by TSE in its position as a market operator. Awards are given to listed companies with high corporate value and management practices deemed to contribute to the appeal of the TSE market, such as by improving corporate value through initiatives which consider capital cost and other investor concerns.

Topics: Partial Change to Operation of Shareholder Benefits Program

FY 2/17 Proactively enhancing returns to shareholders

We have made a partial change to the operation of our shareholder benefits program to further promote the use of shareholder discount coupons. The change will be applied from the distribution at the end of May 2016.

TIEI's shareholder benefit program, which offers discounts on classes, was established to further deepen understanding of TIEI's operations by allowing shareholders to experience its individualized lessons and other educational services.

Main Points of Change

- Simplification by revising standards for presentation of discount coupons and increase in certain amounts presented
- Increase to a maximum amount of ¥48,000 in discount coupons (Before change: ¥45,000)

Topics: Start of TKG Learning Academy Project

From FY 2/16 Strengthening engagement with former teachers

Building ongoing relationships to contribute to teacher growth

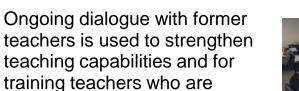
Creation of Website for Former Teachers

We have opened a membership website for former teachers. We plan to offer notifications of TIEI events, initiatives, etc. and provide special information.

Roundtable Meeting for Former Teachers

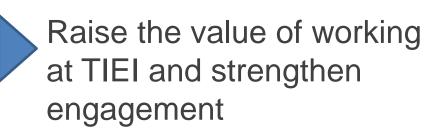


▲Image of website for former teachers



currently university students.





Topics: Promoting Links with Other Companies

From FY 2/16

Creation of a Corporate Benefit Program for Engagement with Other Companies

Customers in industries including finance, telecommunications, real estate, general trading, land and air transport, food, service, chemicals and electrical machinery

Number of Corporate Contracts

49 groups

717 companies



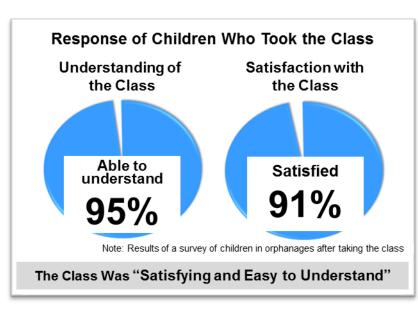
▲ Education seminar at Softbank Corp. (Held in January 2016)

Topics: Promoting CSV

From FY 2/16 Create more opportunities for learning with CCDnet

Objective: Raise the quality and value of TIEI's business and create a true learning environment for children and opportunities to reevaluate their capabilities in order to resolve social issues.

Propose use of CCDnet to orphanages



Q. What are your impressions after taking the class?

- •Good. I don't think I could have made such progress on my own. Q. What did you like about it?
 - I enjoyed the class because it was taught with a smile.
 - I could ask questions when I didn't understand because the teacher was nice.
 - I was able to **study on my own** for the test because it covered the content from the period when I could not attend school.
 - Q. Why did you decide to take the class?
 - · Since I have been studying, I wanted a challenge.
 - Q. What do you want to do after you are accepted into the school?
 - I want to obtain various qualifications.

Reorganization: Establish an Engagement Promotion Office

From FY 2/17

Use employee engagement as a source for improving corporate value





Thank you for your attention today.

Forward-Looking Statements

These materials include forward-looking statements concerning future financial performance, including business strategies and forecasts. Such statements are based on the Company's judgment at the time of publication, and include inherent risks and uncertainties. These strategies and forecasts may be amended due to changes in the external environment or other factors.

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